

### **Preferred presentation style:**

- € Individual presentation – 20 minutes
- € Poster presentation – 36" wide by 48" tall
- € Panel or workshop – 1 hour or more in length, in 30-minute increments

All submissions (any style) should have an extended abstract per the instructions below, emailed to John Bailey at [2008uenr.oregon@oregonstate.edu](mailto:2008uenr.oregon@oregonstate.edu) by October 31<sup>st</sup> 2007. Abstracts will aid in selecting and grouping various styles of presentation, as well as communicating content to those considering your presentation (there will be some concurrent sessions) and conference attendees in general.

### **Targeted topic area (from the conference brochure):**

- € Partnering with agencies for workforce development
- € Teaching collaboration, team work and conflict resolution
- € Recruiting and retaining students
- € Increasing diversity
- € Promotion and Tenure strategies
- € Online education
- € Outcomes and assessment tools
- € Fostering critical thinking and problem solving skills
- € Experiential and service learning
- € Innovation in outreach education
- € Developing communication skills
- € Free-choice learning

### **Guidelines for 7<sup>th</sup> Biennial Conference for Educators in Natural Resources**

*General:* Extended abstracts for this conference will be made available to conference participants and others via electronic posting on the website. They will be reproduced as submitted with little-to-no editorial or peer review. Please format them for a single 8.5 x 11 (standard letter) page setup, portrait (vertical) orientation, with 1-inch margins all around. Use 11-point Tahoma font for all text unless otherwise noted below.

*Title:* Positioned at the top, centered, with a 12-point bold font.

*Bylines:* List the name; affiliation; city; state; and e-mail address for the main author and affiliation for any co-authors.

*Acknowledgements:* If applicable, provide acknowledgements after the author bylines.

*Abstract:* An abstract of 300 words or less should clearly summarize the main points of the paper. Please limit introductory and/or background text in order to focus on study results, discussion and/or implications for educators. Present lengthy methodology only if it is novel and/or crucial to the discussion.

*Literature Cited:* Follow *The Chicago Manual of Style* in 11-font. Citations should appear in the text as Burr (1967) or (Burr 1967). Under "Literature Cited," arrange references alphabetically by author and spell out journal titles. Examples:

- CORTNER, H.J., and M.A. SHANNON. 1993. Embedding public participation in its political context. *Journal of Forestry* 91(7):14-16.
- ENDICOTT, E. 1993. *Land conservation through public/private partnerships*. Washington, DC: Island Press.

*Keywords:* Please include two to five keywords that are not included in the title.

*Illustrations:* A single table, figure, or photograph may be included at the bottom of the page and should fit on the page within the same margins as the text. Maintain portrait orientation and avoid using type fonts smaller than 8 point in the illustration. Color is permissible, but make sure it will still be meaningful if printed in black and white.